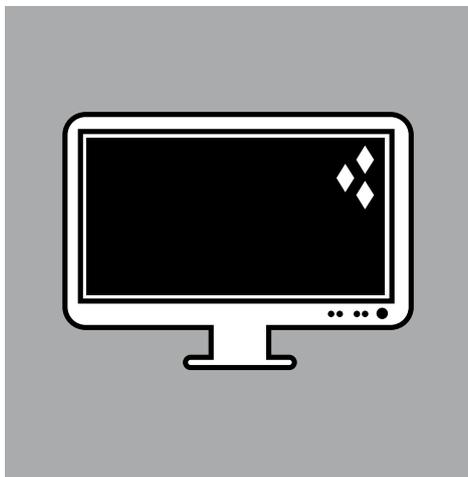


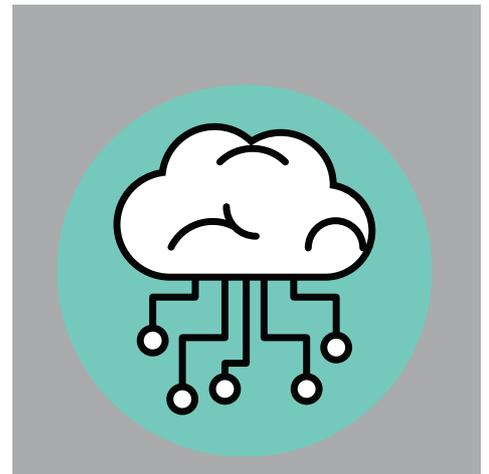
AMERICAN  
UNITED  
SCHOOL

A U S

2020/21 DIGITAL  
LEARNING SURVEY  
SUMMARY

The logo for American United School is a shield-shaped crest. The top section is gray with the text 'AMERICAN UNITED SCHOOL'. The bottom section is dark red with a white border, containing the letters 'A', 'U', and 'S' in a stylized font. Below the letters is a white atomic symbol. The main title '2020/21 DIGITAL LEARNING SURVEY SUMMARY' is written in large, bold, white capital letters on a dark red background.

In February 2021, we surveyed parents, teachers, and students in 4th-12th grades to get their feedback about digital learning. This document summarizes the salient points we've gathered from these surveys. You can see more detailed results [here](#).



# WE ALL CARE...

The most frequently-made comment was thanking the school and our teachers for their hard work during this time. Students and parents also describe the attention and support students receive from teachers as good/excellent

## THANKS/GRATITUDE

Thank you teachers for giving me all the support-- I feel I am ready for middle school.

-5th grade student

Very proud and thankful being part of this wonderful family... hope to see you all soon.

-HS Parent

Thank you AUS for making E-learning so easy and enjoyable.

-7th grade student

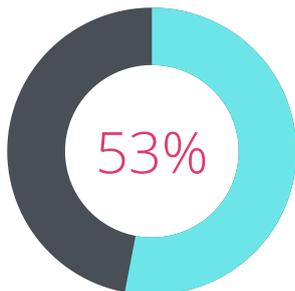
Thank you... I still believe that AUS is the best choice for our kids, and you need to work hard to maintain this.

-ES Parent

thank you



## TEACHER GROWTH



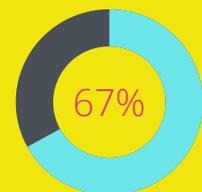
Percentage of teachers who feel that they've grown as a teacher this year.

*E-learning is never an ideal learning situation for a young child when compared to in-class lessons. However, AUS has made the best out of the situation and made the matter tolerable and more fun for the children.*

-ES Parent



## Attention & Support



Percentage of students and parents from all surveys who feel teachers are giving "Good" or "Excellent" attention and support.

# OVERALL...

Our community feels students are learning less this year. Feelings are mixed about whether or not online learning has been a positive experience. The biggest concern teachers have is ensuring academic honesty.

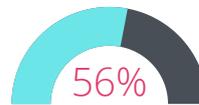
## PERCENTAGE OF RESPONDENTS INDICATING THEY FEEL LESS LEARNING IS OCCURRING ONLINE



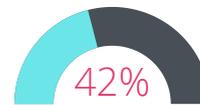
4th/5th Students



ES Parents

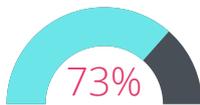


MS/HS Students



MS/HS Parents

## PERCENTAGE OF RESPONDENTS INDICATING THEY FEEL ONLINE LEARNING HAS BEEN A POSITIVE EXPERIENCE



Teachers



4th/5th Students



ES Parents



MS/HS Students



MS/HS Parents



I can't wait for everything to be normal and my kids can go back to school and be around other kids.

-ES Parent

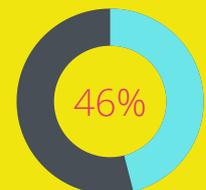
I really prefer normal school, so I can see my friends, teachers, and classmates.

-6th Grade Student

Several survey comments indicated a desire to return to classes in the building and for more social interaction.



## Academic Integrity



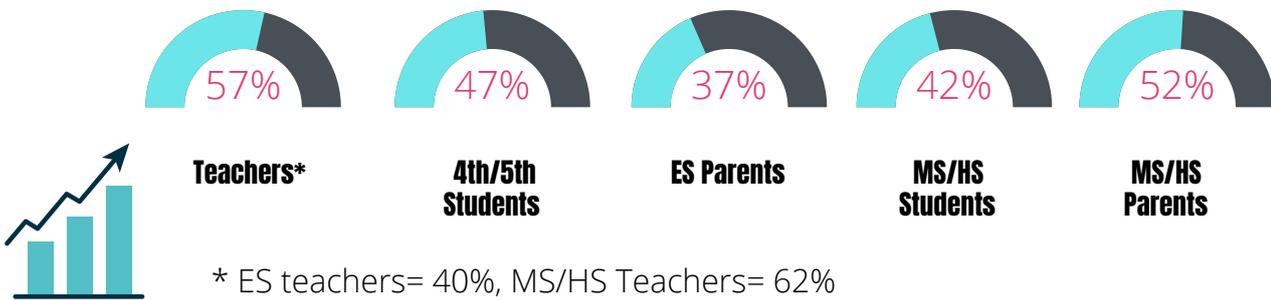
Percentage of teachers who describe ensuring Academic Integrity as one of the main challenges they face.

# ARE WE LEARNING ENOUGH?

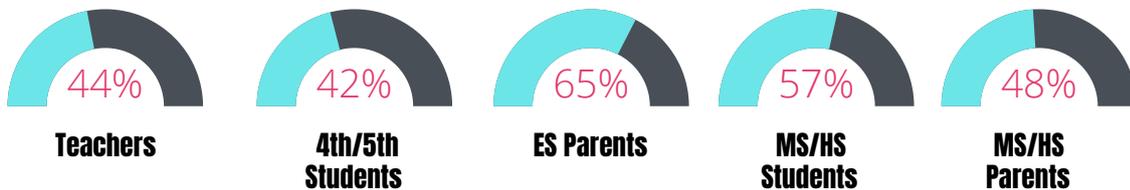
While most agree that students are learning less this year, there are differening viewpoints on whether or not students are learning enough to be ready for the next grade level.

Survey responses indicate student motivation and engagement is an issue that may impact their learning. While teachers feel very comfortable using Google tools, those who use SeeSaw and WeVideo feel they could use some more training on these tools.

## PERCENTAGE OF RESPONDENTS INDICATING THEY AGREE/STRONGLY AGREE THAT STUDENTS ARE READY FOR THE NEXT GRADE LEVEL



## PERCENTAGE OF RESPONDENTS INDICATING THEY FEEL STUDENT MOTIVATION/ENGAGEMENT IS A CHALLENGE WHEN IT COMES TO ONLINE LEARNING



Having some time to talk to other students (and the teacher) to share our challenges, perspectives, or questions about the work we have would help me to understand our lessons more fully.

-12th Grade Student

The only thing that's hard is to keep up with the teacher because you have your phone with you, so it's easier to get distracted.

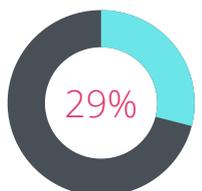
-5th Grade Student

Survey comments shine some light on why students have difficulty staying engaged.



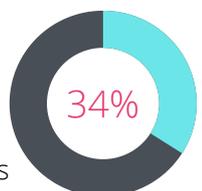
## SEESAW

Percentage of SeeSaw users who felt they could use more training with this tool.



## WEVIDEO

Percentage of WeVideo users who felt they could use more training with this tool.



# IDEAS...

There is no simple solution to making online learning work for everyone. Survey results showed no clear consensus as to what would help the most, but Elementary parents offered a lot of suggestions, and MS/HS students indicated that more consideration should be made to the amount of homework they receive.

## ACTIVITIES/ HOMEWORK

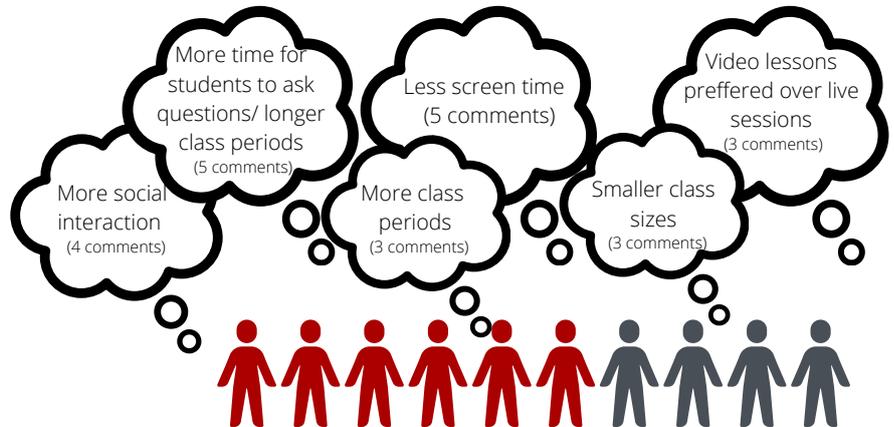
Among Elementary parents, ideas about classroom activities/homework was one of the topics most commented upon.



## SCHEDULING

Among Elementary parents, ideas about scheduling was one of the topics most commented upon.

However, opinions vary as to what would work best for students.

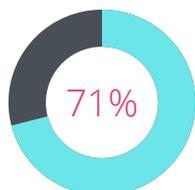


## HOMEWORK

In MS/HS, homework was the #1 main challenge students reported facing, with 56% reporting that less homework would most help them in regards to online learning.

*Put yourself in our shoes, sitting on a chair for 8 hours+ and having projects and homework. Weekends are supposed to be for us to take a break from school, yet teachers overload us with homework and projects.*

-8th Grade Student



Percentage of MS/HS students who describe "Too Much Homework" as one of the main challenges of online learning.

## COMMUNICATION

Among Elementary parents, ideas about teacher/parent communication was one of the topics most commented upon. The #1 request was to have teachers send home some sort of frequent newsletter or syllabus containing class concepts that will be taught.



# NEXT STEPS...

Upon looking at the survey data, the ES, MS, and HS administrative teams have developed some next steps to take as a result of survey responses.

Thank you for your valuable contributions to AUS and sharing your thoughts with us!

## Addressing Learning Loss

The Elementary will implement scheduling changes in the following school year that will allow daily opportunities to remediate and close achievement gaps for all students.

## Social Emotional Support

The MS Counselor will begin weekly advisory sessions open to all students. She will cover the monthly newsletter, character trait of the month and various topics of discussion. Additionally, the MS/HS admin team is reviewing the [Restorative Justice website](#) and trainings and is considering attending the April 9th symposium.

## Communication

Teachers are already required to respond to all emails, and reminders of this policy will be shared via staff notes. Parents and students are reminded to allow teachers 24 working hours to respond to emails.

## Homework

Teachers will be asked to be mindful of the upcoming holiday. Results from the parent/student survey will be shared with teachers for their review as well. The Middle School will encourage in-class assignments and assessments to encourage authenticity and reduce "homework".

## Encouraging Creativity

Teacher development will emphasize utilizing best practices from teachers currently practicing creative and engaging activities.



## Response rate per survey:

- Teacher: 92/143 (64%)
- 4th/5th grade: 133/194 (69%)
- ES Parent: 271/480 (56%)

- MS/HS Student: 149/496 (30%)
  - MS/HS Parent: 132/350 (38%)
- For more detailed results from these surveys, click [here](#)

