

AUS Accreditation Communiqué

LEARNING - ANYPLACE, ANYTIME

Education for Global Citizenship

American United School believes that young people’s learning, thinking and actions – both now and in their adult lives – are integral to the achievement of a more just and sustainable global future. Therefore, alongside a rigorous development of global understanding and multiple perspectives, an education for global citizenship should also include opportunities for young people to develop their skills as agents of change and to reflect critically on this role.

AUS Mission, Vision, & Guiding Statements

Mission

Our mission is to:

- promote creativity & collaboration
- challenge academic growth
- embrace our diverse community
- implement our technology plan to enhance student learning

Vision

To provide an outstanding American education that enables students to be inspired lifelong learners and responsible global citizens.

Guiding Principles

LEARNING-ANYPLACE, ANYTIME

We believe learning is not confined to a classroom or a campus—it should be available wherever and whenever the learner needs it.

- At AUS, we continually demonstrate how to be a caring community of learners—our students, teachers, staff and families are committed to educating the whole child.
- Our school community acknowledges and recognizes the personal, cultural and social values of each individual.
- We believe technology is an integral part of students’ lives, expectations, and the future—this cannot be ignored but rather explored with deep sense of intellectual inquiry.
- We are dedicated to the future global success for this planet which depends on having a diverse, well-educated workforce.

Standards At A Glance

Section D Faculty and Support Staff: In this section, the self-study committee evaluates the Human Resources department at AUS. The main goal is to ensure all policies and benefits are equitable to all personnel and follow the Kuwait Ministry’s guidelines. The self-study committee is looking to ensure Human Resources celebrates cultural differences while connecting all personnel and students to the vision and mission of AUS.

Section G Operational Systems: The self-study committee examines the operation the school including its management, finances, grounds, building, and technical installations, and the auxiliary services. Additionally, the self-study committee examines all legal requirements of the host country that pertain to these areas.

AUS GLOBAL PERSPECTIVES DEFINED

AUS has identified sixteen perspectives for global citizenship. These perspectives will lay the foundation for implementation for global citizenship in the curriculum. Below are the Global Perspectives and their definitions.

Time, Change, and Continuity: While change occurs over time, there is continuity to the basic structure of a society.

Culture: The culture of a society is the product of the religion, beliefs, customs, traditions, and government of that society.

Beliefs and Ideals: The beliefs and ideals of a society influence the social, political, and economic decisions of that society.

Conflict Resolution: Societies resolve conflicts through legal procedures, force, and/or compromise.

Distribution of Power: Distribution of power in government is a product of existing documents and laws combined with contemporary values and beliefs.

Individuals, Groups, and Institutions: The actions of individuals, groups, and/or institutions affect society through intended and unintended consequences.

Interdependency: Because of interdependency, a decision made by one party has intended and unintended consequences on other parties.

Scarcity: Scarcity of all resources forces parties to make choices and that these choices always incur a cost.

Revision of Part II: The School Profile

The self-study committee has completed its process for review and revisions of the self-study report and supporting documents. The self-study report has been forwarded to CIS/MSA accreditation visiting team.

The self-study committee addressed standards and indicators found in the following sections:

Section A: Guiding Statements

Section B: Teaching and Learning

Section C: Governance and Leadership

Section D: Faculty and Support Staff

Section E: Access to Teaching and Learning

Section F: Culture and Partnerships for Learning

Section G: Operational Systems

Global Citizenship

During the 2016-17 school year, the AUS Steering Committee worked to construct a definition of Global Citizenship, and to align that definition to the AUS Vision and Mission Statements. Global Citizenship at AUS is defined as, (insert the definition). Creating an environment that fosters globally-minded citizens is an awesome responsibility. To ensure the best possible outcomes, we have embraced a two year implementation plan that includes four steps.

Next steps for Global Citizenship Implementation:

2017-2018

This year, AUS will cultivate a deeper understanding of Global Citizenship and its definition. This process will involve all AUS stakeholders. It will be accomplished through:

- Parent workshops, professional development for staff, and class discussions,
- Revise curricular units of study for all content areas to include AUS Global Perspectives so that each perspective fits naturally into the content being delivered,
- Generate ideas for Global Citizenship Impact projects that engage students in action-oriented learning activities.

2018-2019

- AUS will complete two Global Citizenship Impact projects per grade-level.

Previous versions of the AUS Accreditation Communiqué featuring information about the CSA/MIS Accreditation Process, the Self Study report, and Global Citizenship may be viewed at:

<http://www.aus.edu.kw/accreditation>.

SAVE THE DATE: The CIS/MSA visiting team reviews every aspect of the AUS including our interaction with parents. To accomplish this task, parents representing students at various grade-levels will be contacted for interviews.

Calendar

- **AUS External Consultants Visits:** Sunday, October 15 through Thursday, October 19
- **AUS Middle & High School MAP Testing Begins:** Sunday, October 22
- **Completion of Part I and II Self Study Reports:** Monday, October 23
- **FALLOWEEEN:** Thursday, October 26
- **Early Release:** Sunday, October 29 at 1:00pm. Accreditation overview for faculty and staff
- **School Advisory Board Meeting:** Monday, October 30 at 3:30pm in room Grey 7
- **Parent University:** Wednesday, November 1 at 9:00 am and 1:00pm in the MSHS Drama Room
- **Middle & High School Summative Testing Week:** Sunday, November 5 through Thursday, November 9
- **Early Release:** Sunday, November 5 at 1:00pm. Accreditation overview for faculty and staff
- **Half Day of School:** Tuesday, November 14 at 11:00 am. Teacher Work Day
- **Parent Teacher Conferences:** Wednesday, November 15 through Thursday, November 16
- **CIS/MSA Accreditation Visit:** Sunday, November 24 through Thursday, November 29.

WHY ACCREDITATION MATTERS!

A PLAN FOR THE FUTURE AND AFFIRMATION OF THE SCHOOL'S NEEDS

When the accreditation site visit is complete, the visiting team will generate a summary report of findings and make its recommendations for accreditation. This report will guide future improvements at AUS. Evaluation for accreditation is intimately linked to - not separate from- the school's planning process.

This report will also validate the needs of AUS that have been previously stated, and guide the school's decision makers in setting priorities and developing action plans to address these needs.

