AUS Accreditation Communiqué

LEARNING - ANYPLACE, ANYTIME

Welcome the Visiting Team

Revision of Part II: The School Profile

The self-study committee has completed its process for review and revisions of the self-study report and supporting documents. The self-study report has been forwarded to CIS/MSA accreditation visiting team.

The self-study committee addressed standards and indicators found in the following sections:

Section A: Guiding Statements

Section B: Teaching and Learning

Section C: Governance and Leadership

Section D: Faculty and Support Staff

Section E: Access to Teaching and Learning

Section F: Culture and Partnerships for Learning

Section G: Operational Systems

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AUS GLOBAL PERSPECTIVES DEFINED

AUS has identified sixteen perspectives for global citizenship. These perspectives will lay the foundation for implementation for global citizenship in the curriculum. Below are the Global Perspectives and their definitions.

Location: Where people live matters.

Movement/Migration: Moving to new places changes the people, land, and culture of the new place, as well as the place that was left.

Productions, Distribution, Consumption: The ways people make, get, and use goods and services may be different from how people in other places make, get, and use goods and services.

Rule of Law: Laws are made to keep people safe and explain what the government can and cannot do.

Technological Innovation: New technology has many types of different consequences, depending on how people use that technology.

Human Environmental Interaction: Humans, their society, and the environment affect each other.

Conflict and Change: When there is conflict between or with societies, change is the result.

Governance: As a society increase in complexity and interacts with other societies, the complexity of the government also increases.

Gain from Trade: Parties trade voluntarily when they expect gain.

Global Citizenship

During the 2016-17 school year, the AUS Steering Committee worked to construct a definition of Global Citizenship, and to align that definition to the AUS Vision and Mission Statements. Global Citizenship at AUS is defined as, (insert the definition). Creating an environment that fosters globally-minded citizens is an awesome responsibility. To ensure the best possible outcomes, we have embraced a two year implementation plan that includes four steps.

Next steps for Global Citizenship Implementation:

2017-2018
This year, AUS will cultivate a deeper understanding of Global Citizenship and its definition. This process will involve all AUS stakeholders. It will be accomplished through:

- Parent workshops, professional development for staff, and class discussions,
- Revise curricular units of study for all content areas to include AUS Global Perspectives so that each perspective fits naturally into the content being delivered,
- Generate ideas for Global Citizenship Impact projects that engage students in action-oriented learning activities.

2018-2019
- AUS will complete two Global Citizenship Impact projects per grade-level.

SAVE THE DATE: November 24 through Sunday November 29 The CIS/MSA visiting team reviews every aspect of the AUS including our interaction with parents. To accomplish this task, parents representing students at various grade-levels will be contacted for interviews.

Calendar

- **Parent Teacher Conferences:** Wednesday, November 15 through Thursday, November 16

- **CIS/MSA Accreditation Visit:** Friday, November 24 through Wednesday, November 29

- **4th & 5th Grade Concert:** Thursday, December 7 at 1:00 pm in the PAC

- **The Wiz - MSHS Musical:** Thursday, December 15 at 5:30 pm in the PAC

- **CIS/MSA Final Decision:** June 2018

Other Self-Study Data

- AUS is currently conducting a survey regarding school culture and climate. We are encouraging all stakeholders to participate. Faculty and staff have already received the survey and are in the process of completing this task. Below is a hyperlink for parents to provide their input in the survey.

  School Culture & Climate Survey - Parents

- To read the AUS Self-Study Accreditation Results, click on the hyperlink below.

  AUS Self-Study Accreditation Results

- Previous versions of the AUS Accreditation Communiqué featuring information about the CSA/MIS Accreditation Process, the Self Study report, and Global Citizenship may be viewed at:

  http://www.aus.edu.kw/accreditation

WHY ACCREDITATION MATTERS!

A PLAN FOR THE FUTURE AND AFFIRMATION OF THE SCHOOL'S NEEDS

When the accreditation site visit is complete, the visiting team will generate a summary report of findings and make its recommendations for accreditation. This report will guide future improvements at AUS. Evaluation for accreditation is intimately linked to - not separate from - the school's planning process.

This report will also validate the needs of AUS that have been previously stated, and guide the school's decision makers in setting priorities and developing action plans to address these needs.